



**CHIJ (Katong) Primary**  
**Beginning-of-the-Year 2025**  
**Parents' Briefing**  
**Address by Year Head (Upper Primary)**

**A Warm  
Welcome to  
the Upper  
Primary  
Levels**



# Introduction to our P5 Team

**Year Head – Mrs Pauline Tan**

| <b>CLASS</b>      | <b>FORM TEACHERS</b> |                    |
|-------------------|----------------------|--------------------|
| <b>Amethyst 5</b> | Ms Li Meina          | Mrs Heeran Soloman |
| <b>Burgundy 5</b> | Mdm Nor Shida        | Mdm Hazel Han      |
| <b>Cerise 5</b>   | Mdm Vanitha          | Ms Poon Mun Ye     |
| <b>Emerald 5</b>  | Miss Nur Syazana     | Mrs Shanti Prakash |
| <b>Jonquil 5</b>  | Mdm Zabrina Singham  | Mrs Pauline Tan    |

# Introduction to our P6 Team

**Year Head – Mrs Pauline Tan**

| <b>CLASS</b>      | <b>FORM TEACHERS</b> |                  |
|-------------------|----------------------|------------------|
| <b>Amethyst 6</b> | Mdm Zur Amira        | Ms Christina Lie |
| <b>Burgundy 6</b> | Mrs Balwindar Singh  | Mrs Angelia Chan |
| <b>Cerise 6</b>   | Mrs Vevian Ng        | Mdm Nazeerah     |
| <b>Emerald 6</b>  | Mr Chin Lip Nyen     | Mdm Zhai Yuan    |
| <b>Jonquil 6</b>  | Mrs Jacinta Lee      | Mrs Hazel Chang  |

EMOTIONAL THERMOMETER.



Angry / aggressive  
'I need some help'



Scared / anxious / lonely /  
worried



Sad / Unhappy  
'I've got a problem'



Happy / calm / proud /  
relaxed / excellent /  
awesome / great / smart /  
'feeling good'

# CHECK-IN

# HOW ARE YOU FEELING?

# HOME-SCHOOL PARTNERSHIP

"Every child deserves

**A CHAMPION**

an adult who will **never** give up on them  
who understands the power of connection  
and **INSISTS** that they  
**become the best**  
they can possibly be."

-Rita Pierson

-inthelaneofteaching

- Develop growth mindset towards their academic & non-academic pursuits.
- Guide them to embrace mistakes or failure as part of their learning process.
  - Termly Mantras - SMART Goal setting; self assessment & reflections; positive self-talk; mindset of gratitude
  - SLS packages
  - Parent bulletins
  - Various platforms & opportunities

# HOME-SCHOOL PARTNERSHIP

- Collaborative environment & Positive engagement
  - *Work together to encourage and support the child*
  - *Open communication – regular feedback about progress via email or calls*
- Goal setting
- Clear expectations
- Routines & Structures

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# HOME-SCHOOL PARTNERSHIP

- Study plan / Schedule
- Develop self-management – accountability & ownership
  - Completing & handing in work assignments
  - Punctuality & regular attendance
  - Organisational skills e.g. filing of worksheets
- Remove possible distractions

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# MORE SCREEN TIME = LESS TIME FOR OTHER IMPORTANT ACTIVITIES

- Most children are not getting sufficient sleep.
- Sleep deficiency affects learning and attention.
- Watching media violence is linked to aggression.
- Influenced by negative ways of coping with stress e.g. self-harm
- Another common distraction - Conflicts in relationships – misuse of mobile devices

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# After-School Programme (ASP)


- Booster lessons / Opt-in Workshops (2.15 – 4 p.m.)
- Mondays – English Language & Science
- Wednesdays – Mathematics & Mother Tongue Languages
- (\*New) PE / Art Opt-in workshops
- Holiday Cohort lessons
  - 23 & 24 June (P6 only)
  - 11 & 12 September (P5 & P6)
- Semester 2 (no CCA for P6; Fridays – Cohort lessons)
- More information will be sent via PG. Gentle reminder to set PG phone notifications to be kept in the loop about events or programmes – Announcements / Consent Forms



# Upcoming 3D-2N P5 Adventure Camp (Residential)

- Days / Dates: Thursday to Saturday  
**23 to 25 January 2025**
- Venue: MOE OALC  
(Outdoor Adventure Learning Centre)  
- Labrador Park Camp Site

## Briefings

- Parent– 10 January 2025 before the Meet-the-Parents Session with FTs in school (4.45 – 5.15pm)
  - Students (during school hours)
- 

# Student Leadership Programme

- School-wide Student Leadership Curriculum
- Targeted at all students to develop a range of self-management and leadership skills progressively from Primary 1 to Primary 6
- Five Practices of Exemplary Leadership - The Leadership Challenge by Kouzes and Posner (2006)
- Model centres on identifying values and transforming these into action

| Level | Focus                   |
|-------|-------------------------|
| P1    | Model the Way           |
| P2    | Encourage the Heart     |
| P3    | Enable Others to Act    |
| P4    | Inspire a Shared Vision |
| P5    | Challenge the Process   |
| P6    | Challenge the Process   |

# ASSESSMENT PLANS

## PRIMARY 5 (Weighted Assessments)

| <b>TERM 1</b> | <b>TERM 2</b> | <b>TERM 3</b> | <b>TERM 4</b>           |
|---------------|---------------|---------------|-------------------------|
| Class Reviews | Class Reviews | Class Reviews | End-of-Year (EOY) Exams |

## PRIMARY 6 (Non-weighted Assessments)

| <b>TERM 1</b> | <b>TERM 2</b>            | <b>TERM 3</b> | <b>TERM 4</b> |
|---------------|--------------------------|---------------|---------------|
| Class Reviews | Mid-Year Timed Practices | Prelims       | PSLE          |



# Level Matters

- **Homework Policy**

- **Priority**

- ✓ School Work

- **No-Homework Day**

- ✓ Every Monday

- ✓ If homework is given, submission date will be Wednesday or later



# Management of MIMS & SLS Passwords P5 & Onwards

| Level                                      | P5  | P6 |
|--|---|----|
| <b>Management</b>                          | Students fully manage their own SLS & MIMS accounts   |    |
| <b>Annual tasks<br/>For SLS &amp; MIMS</b> | <p>Annual password resets by students encouraged.</p> <p>Students responsible for:</p> <ol style="list-style-type: none"> <li>1. Remembering passwords</li> <li>2. Updating security questions</li> <li>3. Maintaining linked email address</li> </ol> <p><i>(SLS only)</i></p> |    |
| <b>School Support for<br/>2025</b>         | <p>Students will be briefed and guided through the onboarding of MIMS Self-Service Password Reset (SSPR) and above tasks in school during orientation days.</p> <p>List of Usernames in School Journal (page 29)</p>  |    |

# Level Matters

- **Direct School Admission (DSA)**

- Information is provided on the MOE website.

**<https://www.moe.gov.sg/secondary/dsa>**

- Any updates will be sent to parents via PG.

- **MySkillsFuture Portal**

- ✓ Explore with your child on the various educational pathways and Secondary School choices

**<https://www.myskillsfuture.gov.sg/content/student/en/primary.html>**



# PSLE / Full SBB Matters

- Principal's briefing on PSLE Scoring & Full SBB Matters – Date (To be confirmed – April/May)
- Information is also available on the MOE website

<https://www.moe.gov.sg/secondary/s1-posting>

<https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/main.html>

# Be a P.S.L.E. parent

- **P – PROACTIVE**
- **S – SUPPORTIVE**
- **L – LOVING**
- **E – EMPOWERING**

- <https://www.moe.gov.sg/parentkit>



# Moving Forward...



Together  
MAY WE GIVE  
our children  
the roots  
to grow  
AND THE  
wings  
to fly



**SAVE THE DATE**

**Meet-the-Parents  
Session  
with Form Teachers**

**Friday, 10 January 2025  
5.30 – 7.00 p.m.**

*thank  
you*